



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | | |
|---|--|---|
| 1. Name of the Institution | | SILVERLINE EDUCATIONAL TRUST COLLEGE OF EDUCATION (COED) |
| Name of the head of the Institution | | DR. MANGALA VAID |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 01204553334 |
| Mobile no. | | 8700020220 |
| Registered Email | | coed.edu@gmail.com |
| Alternate Email | | principal.coed@gmail.com |
| Address | | A-2/1, Bulandshahr Road Industrial Area Landmark - Silveline Prestige School |
| City/Town | | GHAZIABAD |
| State/UT | | Uttar pradesh |
| Pincode | | 201002 |

| 2. Institutional Status | |
|--|---------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | Self financed |
| Name of the IQAC co-ordinator/Director | DR. ARUNA SINGHAL |
| Phone no/Alternate Phone no. | 01204553334 |
| Mobile no. | 9871302740 |
| Registered Email | arunasinghal11@gmail.com |
| Alternate Email | coed.edu@gmail.com |

| 3. Website Address | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | _https://coedqzb.com/iqac/iqacdata/aqarhai.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://coedqzb.com/iqac/iqacdata/Academic%20Calendar%202018-19.pdf |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|----------|----------|-------------|----------------------|--------------------|--------------------|
| | | | | Period From | Period To |
| 1 | B | 2.50 | 2010 | 28-Mar-2010 | 28-Feb-2015 |

| | |
|---|--------------------|
| 6. Date of Establishment of IQAC | 01-Jul-2012 |
|---|--------------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|--------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Tree Plantation | 31-Aug-2018 | 171 |

| | | |
|----------------------------------|-------------------|-----|
| | 01 | |
| Promote of Hindi Language | 24-Sep-2018 06 | 174 |
| Environment Awareness activities | 24-Apr-2019 01 | 170 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| NIL | NIL | NIL | 2018 0 | 0 |
| View File | | | | |

| | |
|--|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 4 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

E Waste Management

Personality Development Programme and Gender Sensitization Programme

Publication of College Journals

Tree Plantation

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---------------------------------------|---|
| Remedial Classes Be arranged | Classes were SuccessfullyOrganized |
| Programme to be organized for Student | Personality Development Programme and Gender Sensitization (Beti Bachao Beto Padao) Programme Were Successfully organized |
| View File | |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| Governing Body | 02-Mar-2018 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

02-Mar-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

CCTV CAMERA, BIOMETRIC FOR MANAGEMENT INFORMATION SYSTEM

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College of Education (CoEd), Ghaziabad implements the B.Ed. curriculum of its affiliating University Chaudhary Charan Singh University, Meerut. At the beginning of the programmes the students are provided and oriented with the syllabi of their respective programme. The new comers are oriented towards the programme. The rules, regulations, vision mission, and motto of the college are well communicated at the start. At the beginning of academic year under the headship of the Principal Dr. Mangala Vaid the faculty members discusses the scheduled for the academic year. It helps to disseminate the duties to the

faculty members and other staff. The time table for the academic year is prepared based on the discussion. The periods are assigned according to the credits given to each course in the syllabus prescribed by the affiliating University. The faculty members are assigned with the duty of college coordinator and course (B.Ed.) coordinator. The college coordinator monitors the smooth conduct of the academic schedule including the practical works to be done as per the curriculum. The scholastic and co-scholastic activities and tasks are pre-fixed and are well noted in the college calendar. The University and U.P. Government calendars are referred while preparing the college calendar. Teachers are assigned the charge of various activities. The students are well informed about the same. Each teacher is responsible for maintaining the reports, register and necessary documents of the duty and activity assigned to them. The teaching and non-teaching members meet frequently under the leadership of the Principal. The staff meetings are conducted regularly along with maintenance of staff meeting minutes register. They also discuss about the progress and functioning of various activities and completion of syllabus. The minutes of the meetings are noted. Communication of all important information by the Principal, to the various stakeholders including teachers, students, administrative staff, and parents regarding various events in the college is done through college website, university website, official meetings, notice, and email and/or through the official whatsapp groups. The institution supports the faculty by providing the various resources available in the college like library, psycho-lab, language- lab, technological facilities, internet facility and other educational resources in order to make the teaching- learning process effective. The college encourages the faculty to participate in subject meetings, seminars and workshops to enrich their experience and knowledge. Flexible timetable, schedule for cultural activities, lab work (such as; computer lab, language lab, Psychological lab, library work, and value education classes) are other remarkable steps taken by the college. The sensitivity to contemporary issues of the students is enhanced through active participation in the guidance of teachers. The students observe important days and participate actively in socially useful activities under the guidance of the faculty. The social sensitivity of the students is nurtured through the conduct of various programmes like visits to special schools, poor homes, local communities, and government hospitals; participating in Swach-Bharath campaigns, lending voluntary service etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NIL | NIL | Nil | 0 | 0 | 0 |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| Nil | nil | Nil |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BEd | Education administration | 02/07/2018 |

| | | |
|-----|-------------------------------|------------|
| BEd | Guidance and Counselling | 02/07/2018 |
| BEd | Environmental Education | 02/07/2018 |
| BEd | Life Style Management | 02/07/2018 |
| BEd | Computer Education | 02/07/2018 |
| BEd | Health and Physical Education | 02/07/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | | |
|--------------------|-------------|----------------|
| | Certificate | Diploma Course |
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|-----------------------------------|----------------------|-----------------------------|
| Personality Development Programme | 08/09/2018 | 316 |
| women empowerment Programme | 06/02/2019 | 318 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BEd | Induction programme | 175 |
| BEd | Community Work | 141 |
| BEd | Internship | 141 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| |
|---|
| Feedback Obtained |
| <p>The feedback about teachers is received from student through forms available for the feedback for different stakeholders. This feedback after analysis is later given to the respective teachers. The feedback helps the teachers to find out the strength and weakness identified by the students. Based on the feedback obtained they prepare an action plan to implement the necessary IQAC of the college also give their input on the analyzed feedback collected from students on various criteria like curriculum and course, teaching- learning and evaluation research facilities, governance and management etc. The IQAC also</p> |

points out the strengths of the college and the areas where improvement and updation is needed. The university is responsible for the curriculum revision the institution cannot do much in this field. The evaluation process is also centralized and resides at the part of the university, Regarding student centered learning, classroom activities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BEd | B.Ed. Ist year | 200 | 200 | 175 |
| BEd | B.Ed. IInd year | 200 | 200 | 141 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 316 | 0 | 28 | 0 | 28 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
| 20 | 20 | 26 | 2 | 2 | 9 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each new batch is oriented to the programmes (B.Ed.) through a specially arranged orientation programme on the first opening day itself. The college makes provision for the students to share their problems with the faculty Through students teacher guardian meetings. Problem of students considered provide the students solutions and career making aspects. Faculty engages with students in informal talks on various issues, personal as well as academic during the period. Each teacher mentors 25 students. Once the report is built the students often come forward during this period to share their problems with their teachers or mentor teachers. The faculties are easily approachable to the students and try to keep watch on them to know about their needs and behaviors. The mentor teachers keep a mentor record. The college ensures a friendly atmosphere to students. The guidance and counseling cell established at the college works actively for the students and their development. the faculty provides guidance with respect to career, personal as well as vocational matters. Remedial teaching for the needy students is recommended by mentor teachers. along with this they are prepared to take up the competitive examinations in the filed of education.

| | | |
|------------------------------------|-----------------------------|-----------------------|
| Number of students enrolled in the | Number of fulltime teachers | Mentor : Mentee Ratio |
|------------------------------------|-----------------------------|-----------------------|

| | | |
|-------------|----|------|
| institution | | |
| 316 | 28 | 1:11 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 28 | 28 | 0 | 0 | 6 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------------------|---|-------------|--|
| 2018 | Nil | Nil | Nil |
| View File | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| BEd | B.Ed. | Year | 03/04/2019 | 27/11/2019 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The course coordinator monitors is responsible for the CIE and verifies the documents leading to granting of internal marks at the fixed interval of time. The college ensures that internal assessment is done in an unbiased manner. The assessment is done against well defined criteria. The criteria for the various academic events are designed by both the college and the university. The criteria are strictly followed while judging the works/assignment/performance of the theory exams are published prior to the commencement of the University Examinations. Students have the right to express their Grievances about theory internal marks with the subject teachers and the course coordinator as maintained at college for two years.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college strictly adheres to the academic calendar published by the university at the beginning of each academic year. The academic calendar and handbook of the college is decided based on the university academic schedule. The faculties under the guidance of the Principal, plans the tentative schedule for the academic year. The academic calendar is made available to the students at the beginning of each academic year. Evaluation of the students learning is done at different levels. There are internal and external examinations. The theory and practical work of year is both evaluated both through internal and external evaluation systems. The internal assessment of the theory courses is done by conducting unit tests and practicum assignments. Besides this, a model exam for each course is conducted at the end of year. The external evaluation of all theory courses are done by End year. Examination conducted by the

university. The external evaluation of practical courses in the I and II year carried out by the examination board constituted by the University. All documents and records pertaining to practical course are made available before the External Examination Board constituted by the University. The B.Ed. programs follow the choice based credit (CBCS) II year system. The faculty maintain a teachers diary and work record for each academic year- each batch.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://coedgzb.com/student_satisfaction_survey.php

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---------------------------|----------------|--------------------------|---|---|-----------------|
| B.Ed. | BEd | Education | 141 | 133 | 92.3 |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://coedgzb.com/student_satisfaction_survey.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---------------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 00 | NIL | 0 | 0 |
| View File | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| NIL | NIL | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---------------------------|-----------------|-----------------|---------------|----------|
| NIL | NIL | NIL | Nil | NIL |
| View File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---------------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | NIL | NIL | NIL | NIL | Nil |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NIL | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|----------|------------|-----------------------|--------------------------------|
| National | B.Ed. | 5 | 5 |

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
| B.Ed. | 3 |

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL | NIL | NIL | 2018 | 0 | 00 | 0 |

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NIL | NIL | NIL | 2018 | 0 | 0 | NIL |

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 2 | 5 | 2 | 2 |
| Presented papers | 0 | 3 | 0 | 0 |
| Resource persons | 0 | 1 | 1 | 2 |

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| TREE PLANTATION | COLLOBOARTION WITH SILVELINE PRESTIGE SCHOOL | 17 | 75 |

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| NIL | NIL | NIL | 0 |

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|--------------------------|---|------------------------------|---|---|
| Swachh Bharat Abhiyan | Rotary Club Ghaziabad | Swachh Bharat Abhiyan | 12 | 115 |
| Aids Awareness Programme | Rotary Club Ghaziabad | Aids Awareness Programme | 8 | 181 |
| Gender Sensitization | Rotary Club Ghaziabad | Gender Sensitization seminar | 17 | 210 |

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NIL | NIL | NIL | 0 |

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| internship | B.Ed Internship | 1. B.D. MEMORIAL SCHOOL, INDERGARHI, GHAZIABAD 2. | 20/12/2018 | 20/04/2019 | 141 |

S.D. INTER
COLLEGE,
GHAZIABAD 3.
S.S.K. SR.
SEC. SCHOOL,
PRATAP
VIHAR,
GHAZIABAD 4.
PARSANDI
DEVI PUBLIC
PURV
MADYAMIC,
VIDHYALAYA
GHAZIABAD 5.
SIDDHARTH
JR. HIGH
SCHOOL,
GHAZIABAD 6.
SARVODAYA
INT

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--------------|--------------------|--------------------|---|
| NIL | Nil | NIL | 0 |

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 6 | 6 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| KOHA | Partially | FIRST | 2012 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|------------|--------|-------------|------|-------|--------|
| | Text Books | 8719 | 1160173 | 45 | 3950 | 8764 |
| Reference Books | 2342 | 328940 | 34 | 2734 | 2376 | 331674 |
| Journals | 17 | 60869 | 0 | 0 | 17 | 60869 |
| CD & Video | 153 | 0 | 278 | 0 | 431 | 0 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NIL | NIL | Nil |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 30 | 1 | 1 | 1 | 1 | 1 | 2 | 50 | 0 |
| Added | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 31 | 1 | 1 | 1 | 1 | 1 | 2 | 50 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 50 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NIL | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 2 | 2 | 7 | 7 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution adopted appropriate policies and procedures for optimal allocation and utilization of the available financial resources for the maintenance of infrastructure facilities. The college has excellent facilities for the holistic development of the students and faculty. Facilities are sufficient to satisfy all the academic, co-curricular and extracurricular activities of the institution, and are upgraded and maintained on a regular basis. The first priority of the Management and faculty of the college is overall development of the stakeholders by upholding the Vision and Mission of the institution. All the facilities of the college are utilizing very well for all activities especially for the teaching-learning process. The college has well-maintained ICT enabled classrooms, Seminar Hall, Computer lab, Wi-fi facility, Printers in Library and Office, and Whiteboards. The library supports the academic needs of students, research scholars, and faculty of the college by providing information resources such as books, journals, periodicals, CDs, Proceedings, reference books, Project Reports, dissertations and educational surveys. The library has an organized collection of B.Ed. faculty publications, subscribed, educational articles and question papers of B.Ed. The Students and faculty of the college have optimally utilized the well-maintained laboratories such as Computer Lab, Multimedia Lab, Technology Lab, Psychology Lab, and Science Lab. The physical and health department of the college is very active and encourage students to participate in various activities such as Yoga, various indoor and outdoor games.

<http://www.coedgzb.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|----------------------------------|--------------------|------------------|
| Financial Support from institution | Poor fund Collection Scholarship | 0 | 0 |
| Financial Support from Other Sources | | | |
| a) National | State Scholarship For Student | 170 | 1633122 |
| b) International | 0 | 0 | 0 |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|---------------------------------|
| Mentoring | 20/08/2018 | 164 | All Teachers |
| Personal Counselling | 15/09/2018 | 171 | teacher in charge and principal |
| Remedial Coaching | 19/01/2019 | 30 | faculty of college |
| Language Lab | 21/11/2018 | 171 | English Teacher Incharge |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| 2018 | C-TET, UP-TET | 65 | 72 | 36 | 35 |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NIL | 0 | 0 | NIL | 0 | 0 |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|---|-------------------------------|
| 2018 | 22 | B.ED | EDUCATION | CH CHARAN SINGH UNIVERSITY , OTHER UNIVERSITY | M.ED |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|---|
| NET | 6 |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--------------------------|---------------|------------------------|
| EDUCATIONAL TRIP SONIPAT | COLLEGE LEVEL | 153 |
| INDOOR SPORTS | COLLEGE LEVEL | 65 |

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|------------------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2018 | Financial Support from institution | National | Nil | Nil | Nil | Nil |

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

After the admission, orientation program was organised for the courses, to orient the students about the college, course, detailed syllabus, curricular and co-curricular activities. World environment day was celebrated on 5th June 2018. International yoga day was celebrated on 21 June by performing various asana during the assembly. The same day speech competition was organized on topic yoga and its importance. Our Institute celebrated Teej Utsav and Mehendi where students including faculty participated. Independence day celebrated where cultural programme by the students were organized our college organized talent Hunt event by students to find out their different skill. Rakhi Making was held on Raksha Bandhan celebration day through social responsibility among student can be develop. The Green day (Tree plantation Day) drive in the college premises on 31st August 2019, Shri Krishna Janamsathmi celebration, Teacher day, Ganesh Utsav celebration were also celebrated. On 14 September Hindi Diwas was organized essay competition on Importance of Hindi language. On Gandhi Jayanti Swach Bharat Abhiyan event held and students participated raised awareness among the people how to make surrounding clean green. Cultural Programme performed by students on celebration system on the occasion on Matdata Diwas. Live telecast shown to students on programme on Priksha Pe Charcha by honourable Prime Minister Mr. Narendra Modi Ji. Bhasant Panchmi also celebrated on 9th February 2019 and colourful festival were also organized in college campus on account by Holi celebration.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

65

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

ANNUAL GENERAL BODY MEETING 2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution has an effective policy of participative management and decentralization both in academic and administrative matters. The college decentralizes academic and administrative duties in adherence to its vision and mission. The apex body of the college administration is the Governing body. The Principal heads the academic and administrative wings of the college. The principal is assisted by the faculty and staff in all academic and administrative matters. Various committees function in the college for smooth functioning of various activities. The IQAC coordinates the functioning of the committees for the smooth conduct of the academic activities of the institution. Each committee comprises faculty, staff and student representatives. The college conducts regular meetings of the IQAC, faculty, staff, and, students, the alumni and the PTA to gather the collective wisdom of its members. At each level of activity, teachers and students cooperate with each other for the implementation of the plan. Every member of the committee is given freedom to express one's views and opinions for the betterment of the functions of the college which reflects the decentralized policy of the Principal to chalk out the preparation of the year. The tentative dates of each and every programme are pre-decided. The faculty and staff are assigned the charge of different committees at the very beginning of the year to look after the various activities and its functioning. The college office administration also functions in a decentralized and participate manner. The office is headed by the Office superintendent who is assisted by office clerks and attendants.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|---|
| Admission of Students | Admission of the students is done on the basis of Merit, as per UP B.Ed. Entrance Exam conducting by authorised University with government rules and regulations. There is a separate list for reservation/ Minority category based on the Reservation Policy of the government. College is situated in the rural area, all the possible help and aid is provided to the students of the weaker section of the society and Minority Category. |
| Curriculum Development | The institution is affiliated to Ch. Charan Singh University, Meerut and follows the curriculum implemented by the university. Faculty from out institution participate in the curriculum revision (B.Ed. workshop conducted by the university. The college has brought out publications on topics related to the B.Ed. syllabus. |
| Teaching and Learning | The college IQAC prepares the plan of action for the academic year. At the |

beginning of the academic year. The Principal convenes a staff meeting to finalize the dates for each academic event scheduled for the year. The decisions of the meeting are detailed in the college calendar and hand book published at the beginning of each semester, the academic schedule specific to the semester is discussed in a staff meeting. The time schedule for each is decided. It is ensured that the events are conducted at the right time. Internal exam tests and model exam are well planned according to the schedule. The IQAC monitors the timely completion of various academic programmes. The timetable for each year is prepared according to the specific needs of the year. The mode of transaction of syllabus includes lecture, seminar presentations, discussion, field trip, project, assignments, survey, practicum work, practical work, etc.

Examination and Evaluation

Examination and evaluation is an integral part of the learning process. The college ensures fair conduct of exam. Internal assessment is conducted by way of periodic tests and practicum work based on the theory courses under the guidance of the concerned teachers and the college coordinator. The students are given timely feedback and necessary support. final exams (conducted by the CCS university meerut) and practical examinations (conducted by the university) are conducted as per the University schedule. Internal marks of the theory courses are published on the notice board prior to the commencement of the theory exam, as per the norms of the University. Students have provision to voice their grievance regarding the internal marks to the concerned authority.

Research and Development

The Institution has a Research Assessment Committee to encourage and render all support in research to the faculty. The committee reviews the project proposals before final submission. The college library also provides reference services to B.Ed. students. The committee encourages the faculty to participate in national and international seminars, workshops, conferences, refresher/Orientation /Short term courses. The college

educational journal is published. The committee also offers wholehearted support to the faculty who are resource persons at various academic programmes. The institution encourages the faculty to excel in their efficiency by giving opportunities for their professional growth in all respects.

Library, ICT and Physical Infrastructure / Instrumentation

The college strives to develop adequate infrastructure for the smooth conduct of classes, co-scholastic and extension activities. The college ensures the usage of these adequate facilities among stakeholders. The college has well-maintained ICT enabled classrooms, Seminar Halls, Laboratories, Computer lab, Wi-fi facility, Visualizer, Printers in Library and Office. Faculty takes classes incorporating the ICT facilities. The library supports the academic needs of students, research scholars, and faculty of the college by providing information resources such as books, journals, periodicals, CDs, Proceedings, reference books, Project Reports, etc. The library has an organized collection dissertations, faculty publications, subscribed and open-access e-journals, and educational articles, various commission reports, question papers of B.Ed. Seminar Proceedings.

Human Resource Management

The Human resource of the college is effectively utilized in different areas for the quality academic growth of the institute. Its human resources, viz, the faculty, and staff are collaboratively working for fulfilling the set goals and objectives. The college functions through various bodies like the IQAC, College council, Governing body, steering committee, PTA, Alumni Association, and various other committees, etc. The Alumni association and PTA actively participate in the smooth functioning of various scholastic and co-scholastic events. The college IQAC encourages and makes provisions for the professional updation of the faculty and staff as well as the quality. The institution recognizes its students as the most important resource for the future of the nation building. It provides all opportunities for the all round development of the students.

| | |
|--------------------------------------|---|
| Industry Interaction / Collaboration | The college has collaboration with schools and other teacher education institute in the neighborhood with the purpose of carrying out internship of B.Ed. Students. Induction and internship programmes are conducted in collaboration with these schools. The faculties are invited by these schools as resource persons to deliver motivation talks for students and parents. |
|--------------------------------------|---|

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Planning and Development | The institution functions in a partially digitalised system. All reports related to planning (academic and administrative) are maintained in the form of files both in written and digital format. |
| Student Admission and Support | The admission procedure is purely merit based and takes place through the U.P. Higher Education Portal. Admissions to Community and Management quota are fully transparent and merit based. Special facilities are provided for the differently abled, minorities, etc. An SC/ ST Cell, Grievance redressed cell, anti-ragging committee, functions to provide the necessary student support. The college website provides the details of the committees and cells functioning in the college. |
| Administration | The college administration works in a partially digitalized system. The official records are maintained in paper and digital files format. The college website provides web links of the concerned government and university departments. The college has Biometric attendance terminal for the faculty, and staff. |
| Examination | Internal marks are published as per the rules and regulations of the university. University examination dates are noted in the academic calendar. The internal marks of the theory courses are published prior to the conduct of the University examination. Students can convey their grievances related to the internal marks with the concerned authority. There is mechanism for redressed of grievances related to internal marks. |
| Finance and Accounts | Students' stipend and scholarship are |

provided through e-grants websites run by the government of Uttar Pradesh. The financial accounts of the college are kept in the form of paper and digital files. The college ensures periodical financial auditing by authorized agencies. The institution prepares financial statements annually.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-------------------|--|--|-------------------|
| 2018 | Dr. Mangala Vaid | Institution | NIL | 5000 |
| 2018 | Dr. Aruna Singhal | Institution | NIL | 5000 |
| 2018 | Dr. Manju Singh | institution | NIL | 5000 |

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2018 | Work shop on Library Resource Centre | Automation of library | 10/09/2018 | 10/09/2018 | 15 | 2 |
| 2018 | Work shop on ICT | Work shop on ICT | 20/09/2018 | 20/09/2018 | 17 | 15 |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Moral Values of Education | 5 | 06/09/2018 | 06/09/2018 | 1 |
| Effective Teacher Education : | 4 | 28/07/2018 | 28/07/2018 | 1 |

| Ways Means | | | | |
|---|---|------------|------------|---|
| Expansion in the professional potential of teacher education, the scenario of higher education in present times | 4 | 30/08/2018 | 30/08/2018 | 1 |
| A Study Of Impact Of Spiritual And Yoga Meditation On Promoting Mental Health | 7 | 21/06/2018 | 22/06/2018 | 2 |
| Expansion of professional competence of teacher education | 5 | 10/10/2018 | 11/10/2018 | 2 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 28 | 28 | 11 | 11 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|-------------------|-------------------|
| Seminar, Workshop and Educational Visit | Skill Development | Govt. Scholarship |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| |
|--|
| Institution conducts internal and external financial audits regularly: internal audit is conducted regularly by the management. The management gives a report. The college receives a statement with regard to audit after the department audit. |
|--|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|--|
| COLLEGE OF EDUCATION (COED), GHAZIABAD | 1100 | Awarded to the top Scorer at the B.Ed (Indersheel Award) |
| View File | | |

6.4.3 – Total corpus fund generated

| |
|----|
| 00 |
|----|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---|----------|--------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | University and College | Yes | Management and Principal |
| Administrative | Yes | University and College Management and Principal | Yes | Management and Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. FINANCIAL SUPPORT TO NEEDY STUDENTS 2. DONATE FUND FOR LIBRARY BOOKS 3. PLANNING TO USE THE LOCALLY AVAILABLE RESOURCE PERSONS FOR CONDUCTION OF PERSONALITY DEVELOPMENT PROGRAMS FOR THE STUDENTS OF RURAL BACKGROUND

6.5.3 – Development programmes for support staff (at least three)

STAFF COOPERATIVE SOCIETY FOR ENABLING LOAN FACILITY ENCOURAGED STAFF TO ATTEND TRAINING PROGRAMMES CONDUCTED AWARENESS PROGRAMME ON FILLING OF TAXES

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. ACTIVE ALUMNI, 2. INITIATED VALUE ADDED COURSES, 3. ORIENTATION TO DIGITAL TECHNIQUES OF TEACHING AND ASSESSMENT

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2018 | Tree Plantation | 27/06/2018 | 31/08/2018 | 31/08/2018 | 165 |
| 2018 | Personality Development Programme | 27/07/2018 | 08/09/2018 | 08/09/2018 | 171 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Tree | 31/08/2018 | 31/08/2018 | 61 | 114 |

| | | | | |
|----------------------------------|------------|------------|----|-----|
| Plantation | | | | |
| Promote of Hindi Language | 24/09/2018 | 24/09/2018 | 60 | 114 |
| Environment Awareness activities | 24/04/2019 | 24/04/2019 | 65 | 105 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|--|
| Percentage of power requirement of the University met by the renewable energy sources |
| <p>Environmental Consciousness and Sustainability/Alternate Energy initiatives: The College has a lush green campus situated in the lap of nature with agricultural land, mango and amla gardens around. The natural ecosystem is protected and sustained by taking conscious efforts. The institution strictly follows certain norms to protect existing greenery and existing animals and birds' species around. The infrastructure strictly adheres to environmental compliance. The campus is plastic free. Students and teachers are encouraged to use steel lunch boxes and natural packing material. Eco-friendly orientation is consciously cultivated among students by organizing various awareness programmes and competitions. Medicinal plants are planted in the campus to give importance to Ayurvedic medicines. The college has green beauty surrounded by plants trees. The natural Eco system is protected and sustained by conscious efforts. The institution strictly follows certain laws prescribed by the concern authority to protect existing greenery around. The campus ideology is plastic free. Students teacher are encouraged to use steel lunch boxes and natural packing material. Neem trees, Mango tree Kalpvraksh are planed in the campus.</p> |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Ramp/Rails | Yes | 0 |
| Rest Rooms | Yes | 0 |
| Physical facilities | Yes | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---------------------------|--|--|------|----------|--------------------|------------------|--|
| 2018 | Nil | Nil | Nil | 00 | NIL | NIL | Nil |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| NIL | Nil | NIL |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|----------------------------------|---------------|-------------|------------------------|
| Observation of world environment | 05/06/2019 | 05/06/2019 | 171 |

| | | | |
|---------------------------|------------|------------|-----|
| day | | | |
| Earth Day | 22/04/2019 | 22/04/2019 | 170 |
| science day observation | 28/02/2019 | 28/02/2019 | 169 |
| teachers day celebration | 05/09/2018 | 05/09/2018 | 170 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|-----------------------|
| Rain Water Harvesting |
| Reduce by Reusing |
| Zero Waste Management |
| Plantation |

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices: Sustainable and Green Campus

1. Title of the Practice: Sustainable Campus

2. Objectives of Practice: • Train students to become protectors of Nature. • Transform classroom - knowledge into life - application

• Participate in the nation - building process

3. The Context: • The 'Zero Waste management' practice has now been expanded into a larger umbrella, 'Sustainable Campus', incorporating the initiatives of the Nature Club and Green Protocol Samithi.

4. The Practices: • Conscientisation talks and seminars • Environment related activities, cleaning campaigns • Planting and greening drives • Active participation in Swatch Bharat, • Deplasticised campus • Campus divided into Zones and entrusted to various departments for cleaning and greening • Green Campus with trees, ornamental plants, • Celebration of environment related days • Distribution of Paper Bags • Composting • Sorting biodegradable and non biodegradable wastes for appropriate disposal

5 Evidence of success • green campus, environmental awareness programs and well - maintained gardens.

6. Problems Encountered and Resources required: • Availability of time. • More space to be created. • Revenue to be generated.

7. Notes: • 'Sustainable Campus' is a practice that all institution can adopt, in view of environmental degradation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://coedgzb.com/best_practices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Go Green Initiative with the prime objective of preparing efficient committed teachers who are intellectually competent, morally upright, psychologically integrated, and socially committed for service in the emerging world scenario of education. The 'Go Green' initiative is one area in which the college has been able to perform in a distinctive manner during the academic year. Despite the semi urban locality and limitations of space, the college maintains a clean and green environment in its campus. The college has a lush lawn, bordered by flowering plants, well maintained by the staff and students. The college strives to maintain effective waste management and keeping the campus plastic free. Under the guidance of the supervising teacher, conducted programmes on environmental consciousness, sustainable development, as part of the observance

of 'World Environmental Day'. They also organized campus cleaning programmes as part of Gandhi Jayanthi Day observance. Students, faculty, and staff actively participated in the cleaning programme. Students were encouraged to maintain a kitchen garden at home and grow the vegetable needed by their family and share their products with their neighbors. Students and faculty wholeheartedly partook in the drive. Each of the groups conducted programmes to go forward with the 'Green initiative'.

Provide the weblink of the institution

<http://www.coedgzb.com>

8.Future Plans of Actions for Next Academic Year

Fostering social sensitivity and responsibility among young teacher trainees through community engagement - envisage community related programmes that help the students identify themselves with the community in which they live - render their knowledge, expertise, skills and service to the society. The institution plans to offer counseling services to students of the local schools and their parents the institution already offers an add on course in adolescent counseling and now it plans to train its students in adolescent counseling and utilize their service in dealing with the vast community of students this will also provide the student teachers with hands own experience in counseling - Pooling resources. Sharing of resources - The institution owes its existence to the great visionaries and philanthropists of the community. Therefore, it's the duty of the institution to share its resources both human and physical with the local and immediate community. The institution has always stood for the needy sections of the society. It plans to come forward in a more systematic manner to empower the rural women. The institution plans to conduct programmes to create awareness about health, money management, child rearing, organic farming, means of living, etc. among the rural women, mothers, etc. Go green initiative - The institution plans to extend and expand its Go Green through its student community spread the message of organic farming to the local farming community. Improve infrastructural. Value Added courses - Start more Value Added Courses to meet the needs of the Present scenario